

Region 5 Works Council

February 5, 2014 Meeting

Agenda

Brief Items

- ❖ Accelerating change in the nature and requirements of employment
- ❖ Input from the Career Council & other Regional Councils
- ❖ Information & resource issues inherent in a multi-sector 9-county effort

Discussion Items

Core Question: What can we actually do – operationally, functionally, effectively – to increase the breadth and depth of individuals who are employment- and career-ready for the work of employers in the region?

- 1. What are viable sources of individuals who are employment- & career-ready?**
- 2. What are possible solutions to challenges facing those providing such individuals?**
- 3. What specific efforts should be applicable overall to providing such individuals?**

Brief Items

- ❖ **Accelerating changes in the nature and requirements of employment**
 - ❖ **Technology**
 - ❖ **Flat organization skills & capabilities**
 - ❖ **Learning how to learn**
 - ❖ **Developing substantive but flexible capacity rather than fixed skills**
- ❖ **Input from the Career Council & other Regional Councils**
 - ❖ **All Councils in work in progress mode, some advancing, some starting**
 - ❖ **Plans due by June 30; two phases of (limited) funding opportunities**
- ❖ **Issues inherent in a multi-sector 9-county effort**
 - ❖ **Information**
 - ❖ **Resources**
 - ❖ **Selection**
 - ❖ **Coordination**

Viable Sources For Employment- & Career-Ready Individuals

- ❖ Where are employers finding employment- & career-ready employees?**
- ❖ What can we learn from employers' use of such sources?**
- ❖ Should we learn by developing approaches for specific employers?**
- ❖ How do we balance immediate needs versus developing trends?**

Solutions for providers of employment-ready individuals

System Development Issues

- ❖ Data in a student-centric system – creation, access, analysis & use
- ❖ Clarity of (specific) pathways – visible options, requirements & advice
- ❖ Vertical coordination – embedding higher education inside high school
- ❖ Alignment to ultimate recipients – advisory & sources & contexts

System Implementation Issues

- ❖ Preparation – expectations, career counseling, readiness, remediation
- ❖ Flexibility – less regulation & more flexibility & local control
- ❖ Curricular alignment & status – effective relationship with Core 40
- ❖ Logistics – curricular alignment, effective times & places for delivery
- ❖ Resources – capital & operating costs (faculty, equipment, materials)
- ❖ Actual results – students finishing courses & connecting to the next step

Efforts applicable overall to employment- & career-ready effort

Base preparation

- ❖ Pre-K, K-6 basics, life/work ethics, STEM, possibilities
- ❖ Applicable to all
- ❖ Triage versus preparation

Unit of one-to-one match focus

- ❖ Pathway clarity to individual matches that meet employer needs
- ❖ Rising student, student work in progress, DNF student, stranded adult
- ❖ Mass customization, at least into pathways & through to results

Information

- ❖ Student-specific
- ❖ Pathway-specific
- ❖ System-general